

## BOWMAN HIGH

1318 Bowman Branch Highway  
Bowman, South Carolina 29018

**GRADES** 6-12 High School

**ENROLLMENT** 422 Students

**PRINCIPAL** Brenda Bell Jamison 803-829-2873

**SUPERINTENDENT** Melvin Smoak 803-534-5454

**BOARD CHAIR** Melvin Crum 803-534-5454

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

3

3

4

6

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Unsatisfactory	Excellent	No
<b>2004</b>	Good	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	63.0	N/A	N/A	62.9	N/A	N/A
<b>Passed 1 subtest</b>	18.5	N/A	N/A	18.7	N/A	N/A
<b>Passed no subtests</b>	18.5	N/A	N/A	18.4	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.7%	86.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	6.0	2.6
<b>Seniors who met the SAT/ACT requirement</b>	6.0	2.6
<b>Seniors who met the grade point average</b>	29.9	27.5

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	58	93
<b>Number of Diplomas</b>	46	63
<b>Rate</b>	79.3%	66.4%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	46	95.7	67	6.0	58	79.3	YES
<b>Gender</b>							
Male	24	91.7	40	2.5	32	75.0	N/A
Female	22	100.0	27	11.1	26	84.6	N/A
<b>Racial/Ethnic Group</b>							
White	3	I/S	3	I/S	2	I/S	N/A
African-American	43	95.3	63	4.8	55	80.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	45	97.8	58	6.9	51	88.2	N/A
Disabilities other than speech	1	I/S	9	0.0	7	14.3	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	46	95.7	67	6.0	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	46	95.7	67	6.0	56	80.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	41	95.1	56	1.8	47	80.9	N/A
Full-pay meals	5	100.0	11	27.3	11	72.7	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	58	96.6	25.9	42.6	24.1	7.4	35.2	YES	YES
<b>Gender</b>									
Male	28	96.4	30.8	46.2	23.1	N/A	26.9	N/A	N/A
Female	30	96.7	21.4	39.3	25.0	14.3	42.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	56	96.4	26.4	43.4	22.6	7.5	34.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	48	100.0	19.6	47.8	26.1	6.5	37.0	N/A	N/A
Disabled	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	58	96.6	25.9	42.6	24.1	7.4	35.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	58	96.6	25.9	42.6	24.1	7.4	35.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	49	100.0	29.8	42.6	23.4	4.3	31.9	NO	YES
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	58	96.6	29.6	40.7	20.4	9.3	44.4	YES	YES
<b>Gender</b>									
Male	28	96.4	34.6	38.5	19.2	7.7	42.3	N/A	N/A
Female	30	96.7	25.0	42.9	21.4	10.7	46.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	56	96.4	30.2	41.5	18.9	9.4	43.4	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	48	100.0	23.9	45.7	23.9	6.5	47.8	N/A	N/A
Disabled	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	58	96.6	29.6	40.7	20.4	9.3	44.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	58	96.6	29.6	40.7	20.4	9.3	44.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	49	100.0	34.0	44.7	14.9	6.4	38.3	YES	YES
Full-pay meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 422)</b>				
Retention rate	2.3%	N/A	11.2%	9.1%
Attendance rate	97.3%	Up from 95.4%	95.2%	96.0%
Eligible for gifted and talented	1.9%	No change	2.5%	5.8%
With disabilities other than speech	19.1%	Up from 16.9%	16.2%	12.7%
Older than usual for grade	7.1%	Down from 11.1%	16.0%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.7%	1.3%	1.6%
Enrolled in AP/IB programs	23.4%	Up from 3.8%	4.9%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	1.3%	Up from 0.8%	2.7%	2.7%
Career/technology students in co-curricular organizations	4.5%	Up from 0.0%	4.6%	3.6%
Enrollment in career/technology center courses	128	Up from 85	268	466
Students participating in worked-based experiences	5.7%	Up from 4.8%	24.3%	25.7%
Career/technology students mastering core competencies	72.8%	Up from 70.1%	65.9%	77.7%
Career/technology completers placed	100.0%	No change	96.5%	99.3%
<b>Teachers (n= 35)</b>				
Teachers with advanced degrees	51.4%	Down from 58.3%	47.8%	52.0%
Continuing contract teachers	62.9%	Down from 75.0%	75.0%	82.1%
Highly qualified teachers**	92.3%	N/A	88.7%	89.5%
Teachers with emergency or provisional certificates	26.7%		13.3%	8.6%
Teachers returning from previous year	69.0%	Down from 76.2%	78.9%	86.2%
Teacher attendance rate	94.4%	Down from 94.6%	94.4%	95.3%
Average teacher salary	\$41,432	Up 0.4%	\$39,755	\$41,060
Prof. development days/teacher	19.6 days	Up from 11.6 days	13.6 days	10.6 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 7.5 to 1	18.6 to 1	26.4 to 1
Prime instructional time	88.8%	Up from 88.2%	87.3%	90.0%
Dollars spent per pupil*	\$7,784	Up 11.5%	\$7,820	\$6,310
Percent of expenditures for teacher salaries*	56.7%	Up from 54.6%	56.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 95.5%	85.5%	89.3%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Bowman Middle/High School is to partner with students, parents, and community to create an active learning environment that develops productive global citizens. We proudly reflect on our many accomplishments and continue to strive to multiply our students' successes in our new Bowman Middle/High School facility.

Listed below are a few of our accomplishments made by students, faculty, and staff.

"Excellent" Improvement Rating for Bowman High School in 2003

Improved Absolute Rating for Bowman Middle School in 2003

OCSD Five's District Teacher of the Year-Tracy Brown

One National Board Certified Teacher-Tracy Brown

\$275,000 Comprehensive School Reform three-year grant for "Success for All"

\$6,000 Teacher Grant received by Tunisha Peterson

\$2,000 Teacher Grant received by Lillian Green

\$500 Orangeburg County Education Foundation Mini-grant Received by Tracy Brown

JROTC Honor Unit with Distinction since 1987

65 Point Increase in SAT Scores

Beta Zeta Omega Chapter of Alpha Kappa Alpha Sorority Adoption

Establishment of Charter Chapter of Model United Nations for Bowman Middle School

Honors Received by Bowman Middle School Model United Nations at the Spring Conference in Black Mountain, North Carolina

Class 1A Regional Boys and Girls Basketball Champions

First North and South Football Participant for Bowman High School

Bowman High Student named March 2004 "Teen to Watch" for Channel WACH 57

Six Bowman High Students Enrolled in International Baccalaureate Program at Orangeburg-Wilkinson High School

First Place in Art Competition at Orangeburg County Fair

Three Bowman Middle School Students Enrolled in District Academic Magnet Program

Bowman High School Student Named All Region Band

The Bowman Middle/High School family joins us in asking for your continued support, encouragement, and dedication to make our school's mission come alive.

Brenda B. Jamison, Principal

Andrea Matthews, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	18	29
<b>Percent satisfied with learning environment</b>	50.0%	66.7%	53.6%
<b>Percent satisfied with social and physical environment</b>	50.0%	66.7%	50.0%
<b>Percent satisfied with home-school relations</b>	35.7%	72.2%	42.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.